

CHAPTER/PAGE/SLIDE	EDITS/CORRECTIONS MADE
<b>Front Matter</b>	
Cover	Created new cover with montage of "cute kid" photos.
Acknowledgments	1) Missing names added to Acknowledgments (after Marcy Wieties): "Andrew Williams, Janice Williams, Janet Williams, Norraine Wingfield, Sara Woo, John Yannaccone, Kim Yeager" 2) Cover Photo credits added: "Cover Photographs: Safe Kids North Carolina / North Carolina Department of Insurance University of North Carolina Highway Safety Research Center
<b>Chapter 01</b>	
Page 3 / Slide 5	1) Switched the order of the last 2 bullets on the slide 2) Added bullet to student notes, after "Hands-on evaluation and assessment activities are required" that says "Active participation in an end-of-class checkup event is required"
Page 4 / Slide 6	1) Added a bullet to the slide that states: "'Open book' does not mean easy" 2) Corrected typo "quizes" in student notes 3) Added a student note that states: "'Open book' does not mean that the tests are easy. Students who do not read and study the material are likely to fail the written tests.
Page 5	1) Edited the student note that states: "Go to the CPS Certification Web site <a href="http://www.safekids.org/certification">http://www.safekids.org/certification</a> " to read "Go to the CPS Certification Web site to find Technicians in your area and to read about current recertification requirements <a href="http://www.safekids.org/certification">http://www.safekids.org/certification</a> " 2) Edited the student note that states: "Refer to "National CPS Resources" and "CR and Vehicle Manufacturer Contacts" in the Appendix." to read "Refer to "National CPS Resources," "CR and Vehicle Manufacturer Contacts," and "Using your new skills" in the Appendix."
<b>Chapter 02</b>	
Page 19 / Slide 9	Deleted "Activity 2" label on slide thumbnail
Page 20 / Slide 10	1) Replaced 1 <sup>st</sup> and 2 <sup>nd</sup> collision photographs on slide with relevant captures from the IIHS video in preceding slide. 2) Edited 1st bullet in Student notes to read "The vehicle begins stopping as it collides with another object."
<b>Chapter 03</b>	
Page 37	Under the FMVSS 225 section in the Student Notes, the last bullet point/paragraph was corrected to read: "Standard provides requirements for the location and strength of child restraint anchorage systems for light duty passenger vehicles manufactured after September 2002. Additional Information about FMVSS's related to CPS can be found in the Appendix."
Page 40	Deleted "/aftermarket" in "3. What are non-regulated/ aftermarket products?" in the Student notes.

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<b>Chapter 04</b>	
Page 45	<p>Moved demonstration from page 44 and deleted 8<sup>th</sup> bullet that read:</p> <ul style="list-style-type: none"> <li>• To check to see if the latchplate locks: <ul style="list-style-type: none"> <li>◦ Buckle the seat belt.</li> <li>◦ Give a firm tug on the lap portion of the seat belt while pulling up on it (makes the seat belt and latchplate parallel)."</li> </ul> </li> </ul>
Page 46-47 / Slide 8	<ol style="list-style-type: none"> <li>1) Removed 1<sup>st</sup> bullet on the slide that read "- Read vehicle owner's manual"</li> <li>2) Reworded 3<sup>rd</sup> bullet in student notes that read: "Technicians must teach parents/caregivers to check each seating position in their cars and in the cars of people who transport their children to decide if a CR can be pre-crash locked with only the seat belt." to read: "When helping a parent/caregiver curbside, Technicians must teach parents/caregivers to read the vehicle owner's manual to be sure: <ul style="list-style-type: none"> <li>- the desired seating position is approved for CR use</li> <li>- where to find approved LATCH positions</li> <li>- that airbags do not interfere with the CR or child occupant"</li> </ul> </li> <li>3) Deleted 4<sup>th</sup> bullet that read: "Read the vehicle owner's manual for every installation."</li> <li>4) Reworded 5<sup>th</sup> bullet that read "Show the parent/caregiver where to find child passenger safety information in the manual. The manual describes the seat belt types found in the vehicle" by deleting "The manual describes the seat belt types found in the vehicle".</li> </ol>
Page 48	<p>Removed bullet #3 in student notes that read "You must be able to explain the process to parents/caregivers, using the terms found in their owner's manual."</p>
Page 49	<p>Changed 5<sup>th</sup> bullet in the student notes that read "Always read the vehicle owner's manual to see how to install a CR in a specific vehicle seating location." to read: "Remember that Technicians must teach parents/caregivers to read the vehicle owner's manual to be sure the desired seating position is approved for CR use and if it is a LATCH position."</p>
Page 50 / Slide 11	<ol style="list-style-type: none"> <li>1) Edited slide to remove the 1<sup>st</sup> bullet "Check vehicle owner's manual"</li> <li>2) Edited 1<sup>st</sup> bullet in student notes to make 2 bullets reading: "-Read vehicle owner's manual to identify correct seating position. <ul style="list-style-type: none"> <li>- When working in the field, coach the parent/caregiver through the installation and then check for a tight installation. <ul style="list-style-type: none"> <li>- Grab the CR at the belt path.</li> <li>- Push and pull the CR with moderate force - front to back and side to side.</li> <li>- The CR should not move more than 1 inch.</li> </ul> </li> </ul> </li> </ol>
Page 51 / Slide 12	<ol style="list-style-type: none"> <li>1) Edited slide by removing "READ VEHICLE OWNER'S MANUAL"</li> <li>2) Edited Student Notes to remove bullet #1 that read "Read vehicle owner's manual for CR instructions."</li> </ol>
Page 51 / Slide 13	<ol style="list-style-type: none"> <li>1) Edited slide and removed 1<sup>st</sup> bullet that read "READ VEHICLE OWNER'S MANUAL"</li> <li>2) Edited text in Student notes to remove bullet #1 that read "Always read the vehicle owner's manual."</li> </ol>
Page 53	<p>Edited Student Notes under the "Activity 3: Putting It All Together" heading by adding a bullet at the end that says: "Your Instructors will quickly demonstrate how child restraints are installed with different belt systems that pre-crash lock."</p>

CHAPTER/PAGE/SLIDE	EDITS/CORRECTIONS MADE
<b>Chapter 05</b>	
Page 60	<p>Edited 4<sup>th</sup> bullet in Student Notes from: "In a vehicle newer than model year 1996, if the retractor is an ELR, then you must have a locking latchplate." to read:</p> <p>"Beginning with 1996 model year vehicles (MY 1996), if the retractor is an ELR, then you must have a locking latchplate."</p>
Page 67 / Slide 12	<p>1) Deleted words "Seat belt with" in slide title.                  2) Edited 2<sup>nd</sup> bullet in Student Notes by deleting "regular" in the phrase "stronger than a regular locking clip."</p>
Page 72	Delete Scenario 7 "ELR with locking latchplate" in Student Notes and renumbered Scenario 8 "switchable retractor with sliding latchplate" as #7.
Page 72 / Slide 17	Added a bullet symbol on the slide before the 2 <sup>nd</sup> sentence that reads "'CR moves more than 1 inch"
Page 75 / Slide 21	<p>Expanded 3<sup>rd</sup> bullet on the slide that read: "- Locking latchplate slips: Flip latchplate" to read:                  "- Locking latchplate slips: 1) flip latchplate, 2) twist buckle stalk, or 3) use a locking clip "</p>
Page 77 / Slides 25 (New) & 26 (renumbered from 25)	<p>1) Created a new slide just before the chapter review with the following message:                  "You can now identify any vehicle retractor-latchplate combination as long as you take your time and follow the steps you have learned:                  There are four ways to lock a belt system:                  1. At the latch plate                  2. At the retractor                  3. Locking clip                  4. Belt shortening clip</p> <p>You have the tools to be able to pre-crash lock virtually any seat belt."</p> <p>2) Edited the Student Notes to include the review of four ways to lock a belt system with additional information added regarding locking and shortening clips:                  "You can now identify...                  3. Locking clip (for lap and shoulder combination belts that do not lock at either the latch plate or retractor. This is a fairly common "fix" with cars made before 1996)                  4. Belt shortening clip (for lap only belts that do not lock at either the latch plate or retractor. This "fix" is rarely needed because this type of lap seat belt is not often seen in back seats of today's vehicles.)."</p> <p>3) The "Chapter Review" slide was renumbered as #26, chapter review text was added to the slide, and the following review question was added:                  "What are the four ways to pre-crash lock a seat belt system?"</p> <p>4) The latchplate-retractor table (from the appendix) was added to the final review. In addition, the table was re-titled as "Types of Seat Belt Systems and Approved Additional Steps Needed to Pre-Crash Lock the Lap Belt" and the content of the table was added. Note that the edited "Additional Steps" table is still included in the Appendix.</p>

CHAPTER/PAGE/SLIDE	EDITS/CORRECTIONS MADE
<b>Chapter 06</b>	
Page 89 / Slide 11	Added the review questions to the slide.
<b>Chapter 07</b>	
Page 98-99 / Slide 11	Deleted "Hands-on" before "Activity 1" on the slide.
<b>Chapter 08</b>	
Page 105 / Slide 4	Added "- Integrated" as an additional bullet on the slide.
Page 105 / Slide 5	1) Edited 4 <sup>th</sup> bullet on the slide to read "- Help the body to slow down"
Page 106	Edited student notes to read: "- Growing up safe is a four step process. You will learn about each step later in the course." - Look for this 'Four Step' information in NHTSA's 'Child Passenger Safety, A Parent's Primer' in the Appendix."
Page 108 / Slide 10	1) Added "Maturity level" as a bullet on the slide (after "Physical development"). 2) Added a bullet to the Student Notes after "Physical development includes..." that reads "Behaviorally immature children may need to stay in a more restrictive restraint for a longer period of time than they might need based on size."
Page 119 / Slide 27	Made the bullet points on the slide and in the student notes the same and edited some of the questions.
<b>Chapter 09</b>	
Page 125	Spelled out "Appendix — AAP C.S.S., A Guide for Families." to read "American Academy of Pediatrics, "Car Safety Seats: A Guide for Families 2007"
Page 126 / Slides 7 & 8	Deleted "use only for transport" bullet from slides 7 and 8.
Page 128 / Slides 10 & 11	Switched the order of slides and corresponding pinch test.
Page 136 / Slide 21	Replaced picture of tethered RF Britax with a different one.
Page 140	Edited 6 <sup>th</sup> bullet in the Student Notes to read: "Incorrect use of lower anchor or tether anchors. Not using the appropriate lower anchors. Attaching them upside down."
Page 141	Added a form in the workbook for the students to record their installations. Added form that is the same as for Chapter 10, but with RF modes only.
Page 145	Edited the resource listed as "LISTSERV: "SPECIALNEEDSTRANSPORT-L" in the Student Notes to read: "Transporting Children with Special Health Care Needs Listserv: Subscribe to SPECIALNEEDSTRANSPORT-L through <a href="http://www.listserv.iupui.edu">http://www.listserv.iupui.edu</a> "
Page 146	Edited the 2 <sup>nd</sup> paragraph in the Student Notes from "T-shields/Tray shields may not work for small or premature infants because the baby's face would be too close to the T-shield or Tray shield, which could make breathing difficult" to read: "T-shields/Tray shields may not work for small or premature infants because the baby's face would be too close to the T-shield or Tray shield, which could result in the child's face hitting the shield in a crash."

CHAPTER/PAGE/SLIDE	EDITS/CORRECTIONS MADE
<b>Chapter 10</b>	
Page 170	<ol style="list-style-type: none"> <li>1) Added a bullet on the slide with the instructions for <i>Activity 4: Selection and Installation</i> that reads "You will also find one scenario with a CR misuse and you will diagnose what the misuse is."</li> <li>2) Installation worksheet table in the Student Notes - Deleted the 1<sup>st</sup> 3 rows of the table that referred to RF CRs ("Infant only without a base", "Infant only with a base", and "RF convertible").</li> <li>3) Deleted the 1<sup>st</sup> bullet in the student notes that read "Your instructor team will demonstrate this activity first"</li> <li>4) Added a bullet regarding a misuse scenario to the student notes and included a reference to use the basic checklist to record misuses found.</li> <li>5) Added a "basic" checklist for the students to use for the misuse scenario. This was done to introduce the idea of using and following a checklist.</li> </ol>
Page 173-174	<ol style="list-style-type: none"> <li>1) Added the following instructions to the student notes just after "What did you find?": "Use the sample checklist below to record you answers for at least one of the scenarios"</li> <li>2) Added a basic checklist for the student to use to record answers for the chosen scenario.</li> </ol>
<b>Chapter 11 - No Edits</b>	
<b>Chapter 12</b>	
Page 192 / Slide 12	<ol style="list-style-type: none"> <li>1) Put the review questions on the slide: <ul style="list-style-type: none"> <li>- What are the two types of seat belt systems found in vehicles?</li> <li>- What are some types of seat belt misuse?"</li> </ul> </li> </ol>
<b>Chapter 13 - No Edits</b>	
<b>Chapter 14 - No Edits</b>	
<b>Appendices</b>	
Appendix Table of Contents	10 <sup>th</sup> item in the TOC re-titled to "Types of Seat Belt Systems and Approved Additional Steps Needed to Pre-Crash Lock the Lap Belt"
National CPS Contacts	Corrected contact information for Safe Ride News Publications (note that this correction was not included in some revised Student manuals).
CR & Vehicle Manufacturer Contacts	<ol style="list-style-type: none"> <li>1) Corrected address for <i>Chicco</i> and removed statement "expected in U.S. in 2004" from Chico listing.</li> <li>2) Added <i>Mia Moda</i> to list of manufacturers.</li> </ol>
IMMI Memorandum on Twisting Seat Belts	Added a date to the box on the 2 <sup>nd</sup> page to show that the statement by the SAE committee was made in 2006.
Seat Belt Systems and Latch Plates Table	Edits were made to the table and re-titled as "Types of Seat Belt Systems and Approved Additional Steps Needed to Pre-Crash Lock the Lap Belt"
Facts About Side Air Bags	Captions under the tubular and curtain bag photo were corrected.
English-Spanish Translation of Terms	Corrected "Supplemental Inflammable Restraint (SIR)" to "Supplemental Inflatable Restraint (SIR)"